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| **MONDAY 12/10/12 CD** CD 4.4  **FACS.CDP.5.4 2005**  Analyze impacts of abuse and neglect on children and families and determine methods of prevention.  **-**Add *neglect* as an issue of abuse (physical, sexual, emotional)  -Read part 1 & 2 of *A Girl in the Window*  -View video clips  -Discuss thoughts and reactions to the way this child lived  -Pass out tic tac toe activity sheet  **Exit ticket - Explain the difference between child neglect and child abuse** | **Bell Ringer**  **Generate a list of signs that might indicate children are being mentally or educationally neglected** |
| **TUESDAY 12-11-12 CD** CD 4.4 CD 5.4  Read pt. 3 of *A Girl in the Window*  *Discuss and reflect*  Tic Tac Toe activity Sheet | **Bell Ringer**  (Ch 25)  Why are there legal penalties for mandated reporters who do not report child abuse? |
| **WEDNESDAY 12-12-12 CD** CD 4.4 CD 5.4  Share abuse articles . Students are to read five articles of their choice and complete the summary worksheet on each  Exit ticket | **Bell Ringer**  **Name the three types of abuse and give an example of each** |
| **THURSDAY 12-13-12 CD** CD 4.4 CD 5.4  Complete articles and summaries/ Turn in /Share reviews | **Bell Ringer**  **Hypothesize how role strain might have an effect on child abuse?** |
| **Friday 12-14-12 CD** CD 4.4 CD 5.4  **Quiz over abuse/ Begin developmental** | **Bell Ringer**  **What steps should you take if you suspect someone is being abused?** |