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| **MONDAY 12/10/12 CD** CD 4.4 **FACS.CDP.5.4 2005**Analyze impacts of abuse and neglect on children and families and determine methods of prevention.**-**Add *neglect* as an issue of abuse (physical, sexual, emotional)-Read part 1 & 2 of *A Girl in the Window*-View video clips-Discuss thoughts and reactions to the way this child lived-Pass out tic tac toe activity sheet**Exit ticket - Explain the difference between child neglect and child abuse** | **Bell Ringer****Generate a list of signs that might indicate children are being mentally or educationally neglected** |
| **TUESDAY 12-11-12 CD** CD 4.4 CD 5.4Read pt. 3 of *A Girl in the Window**Discuss and reflect*Tic Tac Toe activity Sheet | **Bell Ringer**(Ch 25)Why are there legal penalties for mandated reporters who do not report child abuse? |
| **WEDNESDAY 12-12-12 CD** CD 4.4 CD 5.4Share abuse articles . Students are to read five articles of their choice and complete the summary worksheet on eachExit ticket | **Bell Ringer****Name the three types of abuse and give an example of each** |
| **THURSDAY 12-13-12 CD** CD 4.4 CD 5.4Complete articles and summaries/ Turn in /Share reviews | **Bell Ringer****Hypothesize how role strain might have an effect on child abuse?**  |
| **Friday 12-14-12 CD** CD 4.4 CD 5.4**Quiz over abuse/ Begin developmental**  | **Bell Ringer****What steps should you take if you suspect someone is being abused?** |