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| Day 1 WEDNESDAY **Standard**  Welcome  IPAD Rules  Syllabus (make sure it’s on Edmodo)  Homework policy/detentions/  Tardy’s ( refer to sheet)  Textbook inventory  Theme for year – Respect – Responsibility –  Class meetings  Portfolio binders |  |
| Day 2 THURSDAY **Standard**  -Intro: Early childhood scenarios sheet  -Begin ch 1 PPT  why study children? Pp 21 - 25 | **Why should we study children?**  **Socrative: Name 2 needs that children have that must be met and give an example** |
| Day 3 FRIDAY **Standard**  Bellringer – Name 2 needs children have that must be met & give an example  pp 27-30  Individual life cycle  growth/ development/ heredity  wb Act c | **How can factors in the environment affect physical traits?** |
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