|  |  |
| --- | --- |
| Day 1 WEDNESDAY **Standard** WelcomeIPAD RulesSyllabus (make sure it’s on Edmodo)Homework policy/detentions/Tardy’s ( refer to sheet)Textbook inventoryTheme for year – Respect – Responsibility – Class meetingsPortfolio binders |  |
| Day 2 THURSDAY **Standard** -Intro: Early childhood scenarios sheet-Begin ch 1 PPTwhy study children? Pp 21 - 25 | **Why should we study children?****Socrative: Name 2 needs that children have that must be met and give an example** |
| Day 3 FRIDAY **Standard**  Bellringer – Name 2 needs children have that must be met & give an example pp 27-30 Individual life cycle growth/ development/ heredity wb Act c | **How can factors in the environment affect physical traits?** |
|  |  |
|  |  |