

ADVANCED CHILD DEVELOPMENT

Course Syllabus

Introduction

Child Development is the second course in the child development sequence. The course will prepare students to understand the typical physical, emotional, social and intellectual development of young children through observation and working with them. A variety of learning experiences are offered in the course. They will research home and group child care, organization of daycare and teaching a variety of lessons to local preschool and elementary schools. Student receiving a B average in Child Development and Parenting and Advance Child Development will receive dual credit with IVY TECH.

Course Content

- A. Development of the Four to Six Year Child
- B. Assessing Child-Center Careers
- C. Creating a Safe and Healthy Home Care or Day Care Environment
- D. Using Discipline and Guidance
- E. Using Health and Safety Procedures
- F. Organizing Activities
- G. Supervising Activities in Settings for Various Age Groups

Course Standards

Standard 1

Students will demonstrate professional and ethical standards related to working with children and their families.

Standard 2

Students will determine trends and issues in early childhood, and advocate policies that support children and their families.

Standard 3

Students will demonstrate practices, including resource management processes, that promote the long term well-being and development of children and families.

Standard 4

Students will evaluate developmentally appropriate practices to enhance child growth and development.

Standard 5

Students will evaluate factors affecting children and families with a variety of disadvantaging conditions.

Evaluation Methods and Procedures

Student's grade is the result of individual efforts over the grading period. A grade will be the result of the percentage of total possible points accumulated during that period of time. Total possible points will be collected from the following means:

- a. written assignments (worksheets, simulation activities)
- b. assessments (approximately one at the end of each unit)
- c. projects (creating activities for various preschoolers)

Points will be totaled and the percentage determined. The grade scale in the *Student Handbook* will determine the grade. Extra credit may be issued occasionally and is available for all students to complete.

Students need to keep a grade log and check periodically with instructor.

Explanation of Projects

This course is designed to use a wide variety of learning experiences. The student will be required to read, discuss and complete several activities during each unit. He/she will participate individually in small group activities in reaching the objectives set for this course. The class will make various visits to child care centers to observe the operation, facilities and personnel and complete the appropriate observation questionnaires. Compile a list of equipment and toys to reach the program goals and using variety of resources determine the financial cost to acquire the equipment. Plan a daily schedule for a child care center. Plan lesson plans and present the activities to a group of children in which various learning experiences will be utilized.

Books and Materials

The following materials will be provided to the student:

Textbook - **THE DEVELOPING CHILD**, by Holly Brisbane, Glencoe/McGraw/Hill

Working with Young Children - Judy Herr

Films and Videos from Wabash Valley Film Service and school library

Community resources

Internet resources